

A group of four students are gathered around a table in a library. A young man in a grey t-shirt is smiling and looking at a laptop. A young woman with glasses is looking at the laptop. Another young woman is looking at a paper. A young man is looking at the laptop. The background is filled with bookshelves. The text "CHARACTERISTICS OF A SCHOOL COUNSELOR LEADER" is overlaid on the image in white capital letters.

CHARACTERISTICS OF A SCHOOL COUNSELOR LEADER

Resourceful Problem-Solving

Ability to secure services and programs needed to improve student achievement:

- Secure Resources to Promote Change
- Exceed Expectations
- Use Accountability Strategies
- Remain Goal-Oriented



Systemic Collaboration

Work with stakeholders, implement comprehensive school counseling programs, and align services with instructional vision and mission

Accomplish Goals

Have a Clear Vision

Share Innovative Ideas

Work with Stakeholders

Interpersonal Influence

Frequency to promote the school counseling program, motivate followers, and accomplish goals that have school- and/or district-wide impact

Promote Positive Change
Motivate Others
Navigate Politics of School



Social Justice Advocacy

Challenging the status quo to advocate for all students

Challenge Status Quo

Respond to Inequities

Assume a Courageous Stance

Professional Efficacy

Confidence school counselors and school counselor supervisors believe is needed to effect change by viewing self as leader and agent of change, maintain calmness when faced with adversity, and believe in ability to improve student outcomes

Consider Self a Leader
Confident
Change Agent
Improve Student Outcomes



Professional Dispositions

the commitments, characteristics, values, beliefs, interpersonal functioning, and behaviors that influence the counselor's professional growth and interactions with clients and colleagues

STRENGTHS & WEAKNESSES

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- Professionalism in schools and knowledge of school systems
- Highly reflective and open to feedback
- Focus on collaboration and supporting counseling team
- Building rapport with students

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- Organization
- Time Management
- Crisis intervention & management
- Confidence and autonomy in decision making

FIRST YEAR EXPECTATIONS

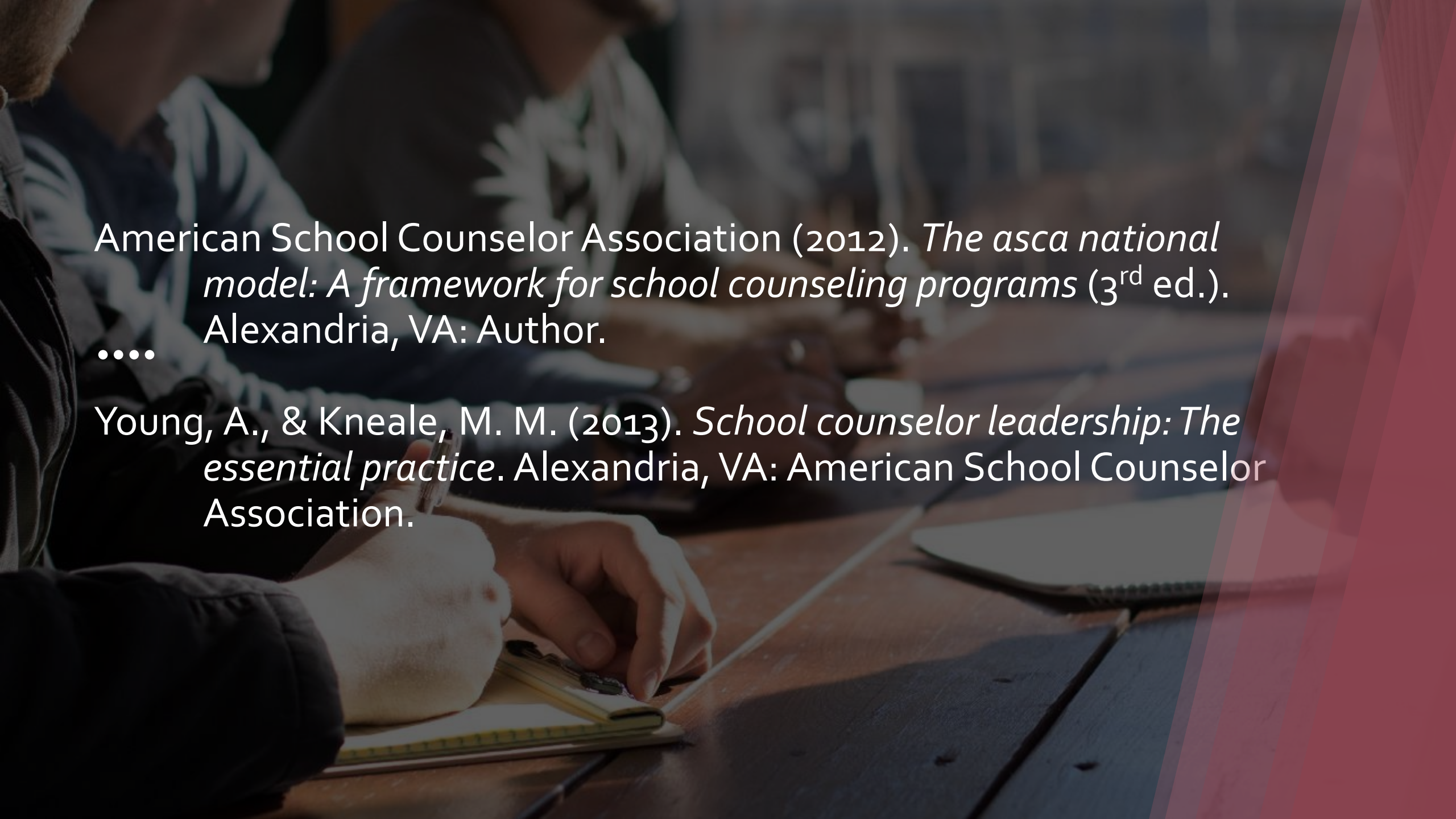




SURVIVAL – fitting in to a new role, providing support, going with the flow, but maintaining personal values. Understanding that I don't know everything and it's okay to ask for help.



FOCUS ON ONE ASPECT AT A TIME –
Understand you can't change
everything at once or at all. Focus on a
specific aspect that fills an observed
need.



American School Counselor Association (2012). *The asca national model: A framework for school counseling programs* (3rd ed.). Alexandria, VA: Author.

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Young, A., & Kneale, M. M. (2013). *School counselor leadership: The essential practice*. Alexandria, VA: American School Counselor Association.