

## PROFESSIONAL GROWTH PLAN (PGP) TEMPLATE FOR PROGRAM COMPLETION

First Name: Jesse	Last Name: Holsworth
Institution: City University of Seattle	Academic Year: 2019
<b>Certificate Program:</b> <input type="checkbox"/> Residency Teacher <input type="checkbox"/> Residency Principal/Program Administrator <input type="checkbox"/> Professional Principal/Program Administrator	
<input checked="" type="checkbox"/> Residency School Counselor <input type="checkbox"/> Residency School Psychologist	
<input type="checkbox"/> Initial Superintendent <input type="checkbox"/> Professional School Counselor <input type="checkbox"/> Professional School Psychologist	

### Step 1 - Needs Assessment and Goal Selection

Describe your selected professional growth areas of focus, as well as information from your self-assessments that supports your selections. Link each area of focus to a specific standard and benchmark.

Areas of Focus/Goals	Rationale	Standards
Based on your self-assessment, identify areas of focus that will lead to your professional growth.	What will you and/or your students be able to do as a result of your professional growth that you and/or they are not able to do now?	Residency candidates must focus on the "professional" level standards. Professional certificate candidates must focus on the "career" level standards. <a href="http://program.pesb.wa.gov/program-review/standards">http://program.pesb.wa.gov/program-review/standards</a>
Equity, advocacy, and diversity	Increase my knowledge of equitable practices to promote and increase accessibility to various school programs, services, and academic resources to ethnically and culturally diverse students, families, and community members	5.D.C Collaborate in the development of school policies, programs, and services that are equitable, responsive, and prevent harassment and marginalizing behaviors.

### Step 2 - Professional Growth Action Plan

Activities	Proposed Evidence
What specific growth activities will you engage in to obtain the identified new learning? The activities should focus on both the content knowledge you acquire as well as the skills you develop.	Briefly describe the evidence that you will collect. Evidence may include areas beyond test scores such as attendance rates, discipline referrals, programs implemented, and other P-12 student or adult data.
<ul style="list-style-type: none"> <li>Attend <i>Ignite Change for Equity and Inclusion</i> session at ASCA National Conference</li> <li>Read <u>Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students</u> by Zoretta Hammond</li> </ul>	<ul style="list-style-type: none"> <li>Intentionally address specific inequitable policies and practices, advocate for change</li> <li>Increased scores on student and family surveys</li> <li>Staff surveys</li> <li>Anecdotal observation</li> </ul>

### Step 3 – Review of Plan

Candidate Signature (required)	Print Name	Date
Program Signature (required)	Print Name	Date