

To Whom It May Concern:

I am writing this letter in support for Jesse Holsworth. I have known Mr. Holsworth as a colleague working as high school counselor with Seattle Public School at Nathan Hale High School. He is a first-rate educator, and I give him my highest recommendation.

I met Mr. Holsworth in the fall of 2018 at Nathan Hale High School. I was a Native Education classroom teacher offering cultural and academic support for Native students. Mr. Holsworth enthusiastically worked hands-on with our Native students. He closely monitored each Native student, carefully taking into account his or her cultural and academic struggles. Our Native students and families appreciated the proactive and positive attention Mr. Holsworth provided to modify and accommodate schedules for our Native students to succeed in his or her classes.

Mr. Holsworth is a dedicated advocate for our Native students at Nathan Hale. He exceeds the scope of his duties to support students and families. Extending his capacity beyond individual students needs, but questioning how schools run to provide necessary identity safety, academically, and culturally responsive school culture so the students' needs are met holistically.

Mr. Holsworth has taken it upon himself to be the liaison between the students, families, and teachers to ensure students are successful and supported. Mr. Holsworth has developed strong working relationships with teachers, counselors, and administration, strengthening his leadership role. Lastly, he has exhibited multi-tasking skills, he is able to console students, care for struggling students, and support Native identity.

On a personal level and perhaps most impressive, Mr. Holsworth has become a role model for our high school students. He has been able to do this with the highest integrity, positive demeanor, and infectious enthusiasm. I highly recommend Mr. Holsworth; he will be an asset to any school.

Sincerely,

A handwritten signature in black ink, appearing to read "Georgina Badoni". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Georgina Badoni, Ph.D.
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