

JESSE HOLSWORTH

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EDUCATION

- Master of Education – School Counseling** June 2019
City University of Seattle, Seattle WA
- Bachelor of Arts in Education – Elementary Education** June 2012
Central Washington University, Ellensburg WA

RELEVANT EXPERIENCE

- School Counselor** – Ellensburg High School Aug 2020 - Present
Ellensburg School District, Ellensburg WA

- Assisting students in establishing and attaining personal, social and educational goals which are acceptable and attainable; and providing assistance developing plans for achieving these goals.
- Identifying personal beliefs that address how all students benefit from the school counseling program; and building on these beliefs to create a vision statement defining what the future will look like in terms of student outcomes.
- Teaching skills in the classroom or other group settings in the areas of coping, social norms, physical and emotional survival, mediation, multi-cultural awareness and problem solving.
- Assisting the principal in identifying and resolving student issues and disciplinary problems.
- Providing counseling to students who have disciplinary and/or attendance problems.
- Providing assistance with meeting the needs of special education students, and those with 504 plans.
- Providing staff and parent training in areas such as intervention techniques, learning types, behavior management, instructional approaches, attention deficits, at-risk characteristics, drug-affected children, child development and parenting skills.
- Participating in providing intervention support services, including crisis intervention and management, in a team approach for students, staff and parents.
- Participating in multi-disciplinary assessments for areas such as academic, intellectual, learning styles, behavioral, and social/emotional/health needs.
- Providing effective evaluation of student needs, and coordinating referrals for services to the appropriate specialist or community agencies.
- Consulting and collaborating with parents, school staff and outside agency personnel regarding mental health, behavioral social/emotional and educational concerns and their implications and effective means of intervention, and making home visits as needed.
- Evaluating and interpreting student records, and ensuring that they are maintained per state and federal regulations.
- Maintaining and communicating academic records for assigned student case loads to student, parent, and teaching staff; including state test scores, credits earned toward graduation, 504 plans, Individual Education Plans and High School & Beyond Plan.

- Developing and maintaining professional competency through in-service education, coursework or professional growth activities; and serving on staff committees as required.
- Facilitate and coordinate educational and career planning to assist students with transition in high school and beyond.
- Consult and serve as a liaison to support student performance, encourage academic challenge, and promote rigorous plans of study.
- Provide individual and small group counseling, or classroom visitations, that enhance academic success, career planning, and personal/social adjustment.
- Serving on staff committees as required, or as assigned by the principal.
- Performing other duties as assigned.

School Counselor – Cascade K-8 Community School

Feb 2020 - Aug 2020

Shoreline Public Schools, Shoreline WA

- Leads and supports, under the direction of administration, the implementation of school-wide systems, approaches and programs that positively impact student social-emotional and academic success. This duty includes primary responsibility for planning and leading professional development related to the implementation of MTSS and PBIS school-wide systems
- Works with the Principal and other staff as a team to implement policies/procedures related to school-wide systems, approaches and programs that positively impact student social-emotional and academic success. The counselor's role does not include administration of discipline to students
- Provides crisis intervention and management support to students, staff and parents
- Provides short-term, school-based counseling intervention support for students
- Designs and leads short-term group interventions to build social-emotional and behavioral skills
- Coordinates collection, analysis, and intervention responses to student data (example: Healthy Youth Survey)
- Works with staff to provide a broad range of intervention strategies to support student success
- Provides counseling assistance to students in facilitating their social, emotional, and academic development
- Educates parents, students and staff on various topics including bullying and harassment
- Consults with parents, staff, students, and outside agency personnel regarding mental health, behavioral, social/emotional, educational concerns and means of intervention for student benefit, including follow-up after disciplinary action
- Assists with team (student, parent and staff) follow-up after student disciplinary action
- Provides input to multi-disciplinary assessments (Student Study Team and other appropriate intake or assessment processes)
- Serves as case manager for Section 504 plans for eligible students
- Maintains accurate and confidential student records
- Works with staff to plan and conduct student orientation programs for students and parents
- Facilitates communication between home and school regarding attendance, student conduct, social emotional needs of students, etc.
- Links students to district resources as necessary; works with other school staff to link parents & students to outside resources as necessary

- Assists building principal in staff development and in-service programs relative to the role of Counselor
- Carries out other services and assignments as designated by the building principal or district administration

School Counselor Intern – Nathan Hale High School

Aug 2018 - Jun 2019

Seattle Public Schools, Seattle WA

- Implements the district's School Counseling Program by supporting the program philosophy, by utilizing data, by delivering student-centered competency-based services, and by managing resources effectively and efficiently.
- Facilitates and coordinates educational and career planning to assist students and their parents/guardians with transitions in the K-12 schooling process.
- Consults with and serves as liaison for parents/guardians, teachers, and other school/family/district/outside personnel to support student performance, encourage academic challenge, and promote rigorous plans of study.
- Contributes to a Pre-K-12 guidance curriculum that integrates the Washington State Learning Goals, Essential Academic Learning Requirements, State graduation requirements, and competencies for academic, career, and personal/social development.
- Provides individual and small group counseling and/or activities and classroom visitations that enhance academic success, career planning and personal/social adjustment.
- Maintains active contact with community social services and refers students and/or their parents/guardians to appropriate agencies as needed; supervises interns.
- Participates in building-level School Improvement Planning processes, including data collection and analysis, to improve school climate and enhance student success.
- Monitors, evaluates and continually improves the School Counseling Program.
- Pursues professional growth that maintains state-of-the-art knowledge and skills in school counseling.

RELATED EXPERIENCE

Certificiated Substitute

Feb 2019 - Feb 2020

Seattle Public Schools, Seattle WA

Counseling Specific Experience

- August 28, 2019 – September 30, 2019: 6th Grade Counselor maternity leave coverage at Robert Eagle Staff Middle School.
- December 2, 2019 – January 8, 2020: Elementary Counselor short-term leave coverage at Thornton Creek Elementary.

General Responsibilities

- Fosters an educational environment conducive to the learning and maturation process of assigned students; plans an instructional program designed to meet individual student needs and whole groups which may include at risk or special needs youth; prepares lesson plans.
- Uses necessary and appropriate instructional methods and materials, which are suited to the well-being of the students and to the nature of the learning activities, program and/or curriculum involved; implements established program or curriculum objectives; attends in-service training and continues to improve professional growth through study and experimentation to remain current in methods and techniques for instruction.

- Establishes and implements, in a positive and supportive manner, classroom policies and procedures governing student behavior and conduct; provides guidance, counseling, and discipline to encourage students to meet standards of achievement and conduct; makes referrals for assistance where appropriate.
- Confers with students, parents or guardians, and other staff, maintaining an open positive relationship as appropriate to provide guidance and evaluation, and to encourage student achievement.
- Establishes classroom goals and objectives, in conformation with courses of study specified by State and School District statutes, regulations and guidelines; evaluates and records student progress; prepares reports for parents or guardians.
- Collects and interprets a variety of data; provides reports for administrative purposes.
- Directs the activities of assigned non-certificated personnel.

Academic and Enrichment Specialist

Jun 2018 - Aug 2018

Out-of-School Time Summer Enrichment Program

Center for Human Services, Shoreline WA

- Actively participate in the facilitation of youth programming to achieve the following outcomes for youth:
 - Youth/children strengthen skills/assets that support positive social development
 - Educationally at-risk youth/young adults make progress toward their educational goals
- Support facilitation of the Out of School Time Program. Facilitation support includes, but is not limited to:
 - Support team with preparations and planning of program routine components
 - Execute with the team a predictable program routine that includes clear transitions, a healthy snack/meal, academic/homework time, literacy and STEAM activities, free choice/enrichment time, outdoor/physical activities and clean-up time
 - Support students and volunteers to appropriately and actively engage in the program routine
 - Demonstrate appropriate boundaries with youth at all times
 - Support overall classroom management with a focus on positive discipline, consistent consequences, and the 2 values of respect, integrity, responsibility, encouragement, collaboration and empathy.
 - Facilitate the program to align with the Youth Program Quality Standards & Family Support Principles with a focus on best/promising practices, emerging research, needs and strengths of communities, and funder outcomes
- Meet weekly with Program Coordinator and OST team to ensure open communication and preparation of programming
- Support the implementation of the OST Evaluation Plan and Program Quality Assessment
- Engage in community events, networking meetings, and training opportunities related to out-of-school time programming as directed
- Collaborate with community partners, including, but not limited to, the Shoreline School District, King County Housing Authority, King County Library System and City of Shoreline Parks and Recreation to support Out of School Time Programming
- Participate in required program and agency meetings and training opportunities as requested by Program Coordinator and/or Family Support Director

Teacher – Academic Interventionist, Somerset Losee K-12

Nov 2016 - Jun 2017

Somerset Academy of Las Vegas - Losee Campus, North Las Vegas NV

- Develop lessons in collaboration with the classroom teachers that enable all students in the classroom to understand the objectives contained within the lessons.
- Configure lessons to meet the individual needs of students needing intervention strategies.
- Work one-on-one or in small groups with students who need intervention in a separate setting.
- Communicate the results of testing and evaluation of assigned students to their teacher, school administrators, and parents in a timely fashion.
- Participate with the classroom teacher, building administrator, and parents to identify how much intervention help a student would benefit from

Teacher – Fourth Grade, Somerset Losee K-12

Aug 2014 - Nov 2016

Somerset Academy of Las Vegas - Losee Campus, North Las Vegas NV

- Make students the top priority.
- Build a positive and collaborative learning environment with families and community members.
- Provide real-world experiences with 21st century skills through technology.
- Collect and analyze data frequently to determine needs of students and differentiate instruction.
- Stress creating a positive learning environment where students develop a desire to investigate, explore and understand the world around them.
- Inspire students to set and reach personal goals through reading and become lifelong seekers of knowledge.

Teacher – First Grade, Raul P. Elizondo Elementary

Oct 2012 - Jan 2014

Clark County School District, Las Vegas NV

- Administer appropriate district curriculum which is aligned with the Nevada State Standards.
- Ensure the opportunity for all students to learn in a supportive environment.
- Create and maintain a positive, orderly, and academically focused learning condition in the instructional environment.
- Develop and implement the Components of an Effective Lesson for instruction.
- Analyze student progress and provide appropriate instruction.
- Provide a classroom management/discipline plan ensuring safety at all times.
- Ensure assessment regulations and guidelines are followed at all times.
- Develop a classroom climate that promotes positive learning conditions.
- Work professionally with administration, staff, parents, and community.
- Integrate technology into the instructional program.
- Participate in other job-related duties and activities related to the position as assigned.