



# Lesson Plan Template\*

**School Counselor intern:** Holsworth

**Date:** 02/02/19

**Activity:** Personal Essay Writing

**Grade(s):** 10

**WAC Standard(s) Addressed:** 5.B, 5.C, 5.D

**ASCA Mindsets & Behaviors (2014) Addressed:** Career Development: M 1, M 6, B-LS 1, B-LS 2, B-LS 7, B-SMS 3, B-SS 1

**Learning Objective(s):**

1. Define a personal essay and explain difference between narrative and transactive writing
2. Use outside resources to identify and support personal philosophy
3. Write cohesive personal essay

**Materials:**

Example essays, personal writing prompts, narrative vs. transactive t-chart, parking lot materials, questionnaire, poster board, quote collections, writing tips, graphic organizers

**Lesson Outline/Procedure: Include each of your learning activities**

- 1) Introduce subject; 2) Listen to "This I Believe" sample; 3) Define topic as class; 4) Read sample essays; 5) Respond to writing prompts in journals; 6) Discuss difference between personal & transactive writing (TPS); 7) Discuss beliefs/posters; 8) Explore quotes & align personal beliefs; 9) Draft personal essay; 10) Peer review

**Plan for Evaluation: How will each of the following be collected?**

- Process Data: All 9<sup>th</sup> grade ELA classes
- Perception Data: Purpose of personal essay and difference between narrative and transactive writing; personal philosophy
- Outcome Data: Journal entries, posters, personal essay



# Lesson Plan Template\*

**School Counselor intern:** Holsworth

**Date:** 02/02/19

**Activity:** College Essay Writing

**Grade(s):** 11

**WAC Standard(s) Addressed:** 5.B, 5.C, 5.D

**ASCA Mindsets & Behaviors (2014) Addressed:** Career Development: M 1, M 4, M 5, B-LS 1, B-LS 2, B-LS 6, B-LS 7, B-SS 1, B-SS 9

**Learning Objective(s):**

1. Define the role of the essay and what college admission officers look for
2. Identify common misconceptions of college essays
3. Write college essay draft

**Materials:** College Essay Writing PowerPoint, graphic organizers, sample essays, writing materials, peer review checklist

**Lesson Outline/Procedure: Include each of your learning activities**

- 1) Introduce the topic; 2) Students TPS and complete KWL about topic; 3) Guide students through PowerPoint; 4) Check for understanding; 5) Students write a rough draft; 6) Students engage in peer review activity

**Plan for Evaluation: How will each of the following be collected?**

- Process Data: All 11<sup>th</sup> grade ELA classes
- Perception Data: Role of college essays, what admission counselors look for, common misconceptions of college essays
- Outcome Data: Completed KWL chart, college essay draft



## Lesson Plan Template\*

**School Counselor intern:** Holsworth

**Date:** 02/02/19

**Activity:** Resume and Cover Letter Writing

**Grade(s):** 12

**WAC Standard(s) Addressed:** 5.B, 5.C, 5.D

**ASCA Mindsets & Behaviors (2014) Addressed:** Career Development: M 2, M 5, M 6, B-LS 1, B-LS 7, B-SMS 1, B-SMS 5, B-SS 1, B-SS 9

**Learning Objective(s):**

1. Understand function and form of resumes and cover letters
2. Identify key components and start a working resume draft
3. Recognize how cover letter and resumes work together
4. Write working drafts of both a resume and a cover letter

**Materials:** Resume and cover letter writing handouts, graphic organizers, sample resumes and cover letters

**Lesson Outline/Procedure:** Include each of your learning activities

- 1) Introduce topic; 2) Students complete KWL chart about resumes and cover letters; 3) Review components of a resume; 4) Students group up and review sample resumes; 5) Students brainstorm personal content for resume; 6) Write resume draft; 7) Peer review/edit/revise; 8) Review components of a cover letter; 9) Review sample cover letters; 10) Using resume, create rough outline of cover letter; 11) Write cover letter draft; 12) peer review/edit/revise

**Plan for Evaluation: How will each of the following be collected?**

- Process Data: All 12<sup>th</sup> grade ELA classes
- Perception Data: Function and form of resumes and cover letters, key components of both, explain how they work together
- Outcome Data: Completed KWL chart, Resume draft, cover letter draft